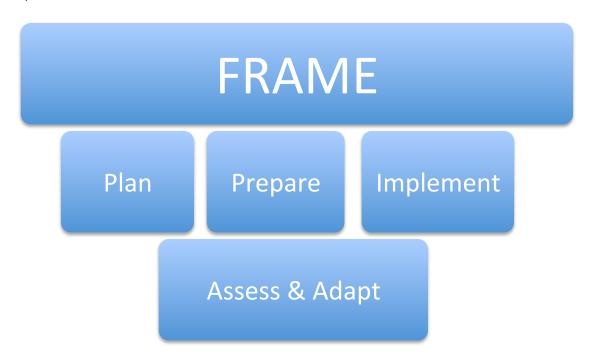
## **DRAFT: FWS Citizen Science Framework**

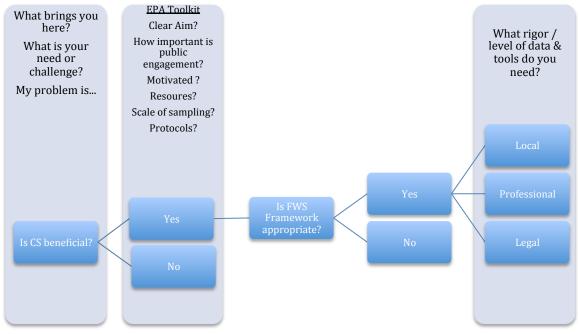
Updated 6/9/2015



**Framework Organizing Structure** 

		FRAME	PLAN	PREPARE	IMPLEMENT	ASSESS & ADAPT
	General					
	Communication					
ons	Data					
ati	Management Support					
Considerations	Partners					
	People (Staff & Volunteers)					
	Technology & Infrastructure					
	Training					
	Evaluation Indicators					
Best Practices						
Tools & Resources						

	PHASE:	FRAME		
	General	<ul><li>What is your need / challenge? My "problem" is</li><li>Do you have a clear aim?</li></ul>		
		How important is public engagement?		
		• Is CS appropriate?		
		What is the scale of the project (time, space, socio)?		
		What is the CS process design (if developed)?		
SI	Communication			
Considerations	Data	What level of data do you need/want (local, professional, legal)?		
ati		Are there sensitivities around the data? (red flag)		
era	Management	What questions does management want to use CS to answer?		
p:	Support (funding, decision-making)	What management level support is needed?		
us		What are the funding needs?		
S	Partners			
	People (Staff & Volunteers)	What staff skills and areas of expertise are needed?		
	Volunteers	Do you have staff available to support the effort?      Do you have a great for artising at 2.		
		Do you have a supply of participants?      What are the interests of participants?		
	Technology &	What are the interests of participants?		
	Infrastructure			
	Training			
	Evaluation			
Indicators  Post Prostings				
Best Practices				
Tools & Resources		Metadata criteria, fields, standards		
		• Decision tree(s)		
		Concept map(s) (e.g., IHMC)     Enderal Community of Bractice Toolkit		
		<ul><li>Federal Community of Practice Toolkit</li><li>CitizenScience.org</li></ul>		
	EDA T			



	PHASE:	PLAN			
	General	Who are the stakeholders and target audiences?			
		How can we leverage expertise within and across agencies?			
		What is the timeframe within which we are working?			
		What are the project milestones?			
	Communication	How will we communicate and promote the effort (forum, frequency, audience)?			
	Data	What data is needed to answer the question or inquiry?			
		What metadata is needed?			
S		What projects or data exist that can be used, replicated, or built upon?			
on o		• Is there a protocol that can be adapted, or a need for a new protocol?			
ij	Management	What information does management need to inform decisions?			
La	Support (funding,	Are the funding sources available to match the needs?			
þ	decision-				
ısi	making)				
Considerations	Partners	<ul><li>What organization(s) has an interest or might be advantageous partners?</li></ul>			
	People (Staff &	Who is the project team? What are the roles and responsibilities?			
	Volunteers)	<ul> <li>Have sufficient and representative staff been secured (e.g., VC, science)?</li> </ul>			
		What would facilitate staff working across departments?			
	Technology & Infrastructure	What technology and infrastructure is needed to collect data and accomplish			
		goals?			
	Training	What skillsets are needed for this effort?			
		• Who is the right body to perform training (e.g., NCTC, other agency, FWS)?			
		How will training be managed (funded, administered, etc.)?			
	Evaluation Indicators	What are the project goals and objectives (short-term and long-term,			
	mulcators	respectively)?			
		How will we measure project effectiveness? What metrics will we use? What are			
	D 1 D 1	our targets?			
Best Practices		Establish context of citizen science in terms of the overall purpose of the site/refuge,			
		the FWS mission for participants and non-participants.			
Tools & Resources		Roadmap / process flow chart			
10013 & Resources		Case studies			
		Monitoring plans and templates			
		Communication plans and templates			
		Clearing house of existing projects and data			
		Data collection criteria, protocols, templates, fields, standards			
		Comprehensive conservation plans (CCPs)			
		Habitat Management Plan (HMP)			

	PHASE:	PREPARE
	General	How have logistics, safety, and access being managed?
		<ul> <li>How do we evaluate our programs and assess degree(s) of success?</li> </ul>
	Communication	What are the mechanisms and communication events to report data to
		stakeholders and decision-makers?
	Data	What data collection is needed (the gap between what you need and
		what you have)?
		What data protocols, templates, criteria, fields, etc. are needed?
		How will data be collected and accepted?
SI		What data QA/QC and editing is needed?
o		What is the process to analyze and interpret the data?
ati	Management Support	What actions can we take based on data and learning?
<u> </u>	(funding, decision- making)	Has management buy-in / support been attained?
<u> </u>	making)	Has funding been sought after and secured?
Considerations	Partners	Have the right partner(s) been secured?
Ō		Have the roles and responsibilities of the partners been established?
	People (Staff &	Has the right team been assembled?
	Volunteers)	Have staff communicated and collaborated sufficiently?
		Has sufficient volunteer coordination been accomplished (logistics,
		etc.)?
	Technology & Infrastructure	Has the needed technology and infrastructure been secured?
	Training	What skills do participants have?
		What skills do participants need training on?
		What training materials need to be collected / developed?
	Evaluation Indicators	Are there specific points in the process that we want to evaluate the
		process?
	Best Practices	
	Tools & Resources	Training materials / courses
		Communication forums (memos, newsletters, email lists, Facebook,
		Twitter, Collaboration conservation literature etc.)
		CitizenScience.org
		Outreach plan
		Volunteer Management Plan
		Social media to recruit volunteers
		HAACP guidance (invasive species)
		Volunteer policies FCPCCS list serve
		CITSCI list serve
		FWS Urban Institute – Tools & Engagement
		CS project leaders
		Collaboration conservation literature
		Condition conservation necratare

	PHASE:	IMPLEMENT		
	General	Has the project been implemented?		
	Communication	Has the effort been communicated sufficiently (forums, frequency, audience)?		
	Data	Has sufficient quality data been collected and accepted?		
		Has data been QA/QC'd and edited?		
		Has data been analyzed and interpreted?		
S		Have the findings been determined?		
ü		Has the data been used to inform decisions?		
Considerations	Management	Have appropriate actions been taken and/or decisions been made based on data		
ē	Support (funding,	and findings?		
de	decision-	Is funding sufficient for the ongoing effort?		
ısi	making)			
Ö	Partners	Are the partners sufficiently engaged, and contributing as needed/expected?		
0	Daniela (Chaff 0	How successful is the relationship?		
	Volunteersy	, , ,		
	Tachnology 9			
	Infrastructure	• Is the technology and infrastructure supporting the project as needed?		
	Training	Has training been successfully administered?		
	Evaluation	Have the metrics been determined?		
	Indicators	How is the process working?		
		Are we seeing what we expected to see?		
	<b>Best Practices</b>			
Tools & Resources		Databases: CitSci.org, iNaturalist, eBird, SENSR, liquid-io, Anecdata, Google		
		spreadsheets, Google forms, Google maps, Carto database, Zooniverse, Volgistics,		
		data.gov, KEPLER, VizTrails, USGS Science bases, data.usgs.gov, data.doi.gov		
		Mohile anns		
		,		
		•		
	Training Evaluation Indicators  Best Practices	<ul> <li>Have the metrics been determined?</li> <li>How is the process working?</li> <li>Are we seeing what we expected to see?</li> </ul> Databases: CitSci.org, iNaturalist, eBird, SENSR, liquid-io, Anecdata, Google		

	PHASE:	ASSESS & ADAPT
Considerations	General	<ul> <li>Have the program been evaluated on the metrics and criteria as planned?</li> <li>How well has your initial challenge, question or inquiry been addressed / answered?</li> <li>How well are we achieving our goals and objectives?</li> </ul>
	Communication	<ul> <li>What happens next? How do we adapt and advance the project?</li> <li>Were there any communication gaps or missed opportunities?</li> <li>How, if at all, can communication be improved upon?</li> </ul>
	Data	<ul> <li>Is the quality of data sufficient?</li> <li>Is the quantity of data sufficient?</li> <li>Are there gaps in the data?</li> <li>Do the findings sufficiently inform the question(s) at hand?</li> <li>What improvements, if any, can/should be made regarding data?</li> </ul>
	Management Support (funding, decision- making)	<ul> <li>Does management have the information it needs to inform decisions?</li> <li>Is the funding sufficient for continuation (or completion) of the project?</li> </ul>
	Partners	What improvements, if any, can be make in the partnering relationship?
	People (Staff & Volunteers)	<ul> <li>Is the team structure working? Would adjustments be useful?</li> <li>What, if any, adjustments can/should be made to staff?</li> <li>How (if at all) can volunteer management and engagement be improved upon?</li> </ul>
	Technology & Infrastructure	<ul> <li>How well did/does the technology and infrastructure support the goals and objectives?</li> <li>What changes to technology and infrastructure would be useful to the effort?</li> </ul>
	Training	<ul> <li>Have participants been sufficiently trained?</li> <li>What, if any, improvements can / should be made to training?</li> </ul>
	Evaluation Indicators	How do the metrics compare with targets?
	Best Practices	
Tools & Resources		Cornel Evaluation User Guide Citizen Science List Serve FCPCCS List serve DEVISE Surveys Advancement opportunities for FWS staff based on contributions